**Physical Education**:

As well as participating in the daily mile we will be practicing agility, balance and team work through movement and dance.



Predator!

**Autumn Term 1, 2018**

 **RE: Hinduism**

* Learn about the story of Ganesh
* Describe and understand the links between different religious stories
* Reflect on the importance of the customs carried out during celebration, prayer and worship.



**Foreign Language:**

We will be exploring the French language using rhymes and simple French songs to greet others.

**PSHE:**

We will be looking at ways to build strong healthy relationships through mutual trust and respect in our school and home. environments

**Cornwall Learning Skills for Life:**

We will be expressing opinions, listening to and taking on board others views in debates.

**Science**:

Working scientifically, exploring the food chains, plant parts, their function and how they transport water, as well as skeletal systems.

* We will be reporting our findings from our own enquiries and drawing simple conclusions.

**Learning Environment:**

In Year 3 this term we will be taking a walk on the wild side! We will be looking at the apex of the chain and learning about creepy crocs, the deadly assassin bug, and the voracious Venus flytrap.

We are going to use what we know to create an ultimate predator, crossing dad with a peregrine falcon, or granny with a white shark! What incredible species can you imagine?

 **English**:

 In addition to continuing to work on ensuring handwriting is accurately joined and correctly sized; we will be reading and writing the following text types

* Recounts
* Poetry
* Dilemma stories

**Maths:**

This term we will be revisiting & revising

* Number & Place Value, using mental & written forms of all operations
* Solve problems & use reasoning to show understanding
* Properties of 3D shapes
* Multiplication & division using doubling & halving
* Time-beginning to tell the time to the nearest five minutes, looking at calendars, seasons, days weeks & months of year

**Geography:**

We will be exploring maps to locate countries and continents of the favoured habitats of birds of prey. We will consider how they have managed to colonise urban areas as well as coastlines.

**Art and DT:**

We will be using observation to draw birds of prey in flight, describing skeletal and muscle involvement to inform our 3D designs of a scale model using a variety of recycled materials.

**Computing:**

In computing we will be using the internet to assist us when researching across the subject areas. As well as creating flow diagrams, graphic software and creating digital leaflets.





