

**Learning stimulus:** Teachers and children share a teddy or cuddly toy that is special to them.

### English.

#### Opportunities for writing:

- Recounts of experiences.
- Diary writing.
- Descriptions.
- Information books.

**Reading:** reading, sharing and talking about stories and a range of information books.

**Speaking and Listening:** sharing 'show and tell' things that are special to us.

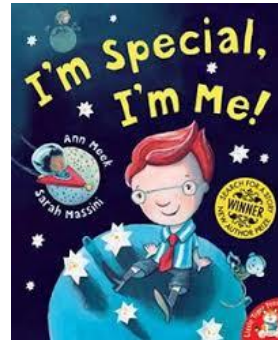
**Stories:** about special places, special things and special people.

### History.

#### We will be:

Finding out about the year the children were born in.

Describing something important that has happened in their lives.



"I'm special,  
I'm me!"

Willow  
Autumn 1 2018

### PSHE.

Identifying what we are good at.

Feeling positive about ourselves.

### Science.

#### We will be:

Learning about human and animal bodies and the similarities and differences between them.

Using our observations and ideas to suggest answers to questions.

### RE.

We will be thinking about what it means to 'Belong,' by: Identifying ways in which we belong.

Knowing that religious people belong to a faith.

### Maths.

Place Value: counting and estimating; counting forwards and backwards; ordering numbers; finding 1/10 more and 1/10 less.

Mental addition and subtraction: finding pairs of numbers up to 10/20; doubling numbers.

Reading and writing numbers and number-names.

Recognising, naming and describing common 2D shapes: squares, rectangles, circles and triangles.

### Geography.

We will be using simple maps to:

Identify key places in our school and where we live.

### Art and Design/Design Technology.

We will be using a range of different drawing materials to create pictures of: our faces; Picasso style self-portraits.

### Computing.

#### We will be using:

Computers/ipads to look at and find images of Probus. Digital photos to make a collaborative collage.

### PE.

Games activities and Gymnastics linked to special stories. Playing a range of playground games.