

Learning stimulus: Our topic will be introduced by a visit to The Lost Gardens of Heligan. We will be creating an 'Enchanted Woodland' in our classroom.

English Opportunities for writing:

- Recounts of experiences/visits.
- Non-chronological reports.
- An exciting story about a woodland adventure.

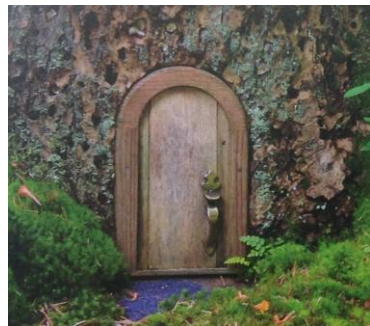
Reading: reading, sharing and talking about information books and storybooks, including Hansel and Gretel.

Art / DT

We will be using a range of natural materials creatively to design and make:

- Pictures of woodland animals.
- A den for a woodland animal.
- Woodland crowns.
- Tree boggarts!
- Imaginary woodland creatures.

'The Enchanted Woodland.'



Class 1
Summer 1
2018.

If you go down to the woods today you're sure of a BIG surprise!

Computing

We will be using the web (laptops and ipads) to gather information about: The Lost Gardens of Heligan. Woodlands and forests around the world and places of interest in Cornwall, including The Eden Project.

We will be learning how to send a class email.

Science

We will be:

Identifying and naming a variety of wild and garden plants and trees found growing in the locality.

Identifying and naming a range of animals from the local and wider community, including birds and mammals.

Sorting and classifying, e.g. deciduous and evergreen trees.

Maths

We will be continuing to consolidate our knowledge of our numbers and we will also be:

- Finding 1 more, 1 less, 10 more and 10 less than any 2-digit number.
- Exploring patterns on the 100-square.
- Understanding place value in 2-digit numbers and identifying 10s and 1s.
- Using number facts to add and subtract 1-digit numbers to/from 2-digit numbers.
- Adding pairs of 1-digit numbers with totals above 10.
- Adding three small numbers, spotting pairs to 10 and doubles.
- Comparing weights and capacities using direct comparison.
- Finding half of all numbers to 10 and then to 20; identifying even numbers and beginning to learn halves

PE

Games and activities linked to stories from our topic.
Athletics.

PSHE

We will be thinking about: What improves and harms our local environment. How we can look after where we live.