

**Learning stimulus:** Our topic will be introduced by a visit to The Lost Gardens of Heligan. We will be creating an 'Enchanted Woodland' in our classroom.

### English Opportunities for writing:

- Recounts of experiences/visits.
- Non-chronological reports.
- An exciting story about a woodland adventure.

**Reading:** reading, sharing and talking about information books and storybooks, including Hansel and Gretel.

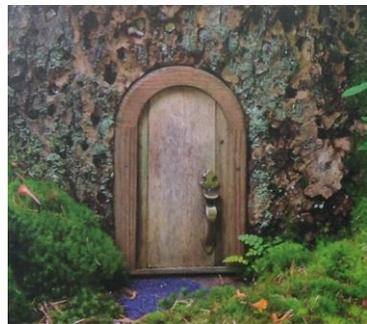
### Art / DT

We will be using a range of natural materials creatively to design and make:

- Pictures of woodland animals.
- A den for a woodland animal.
- Woodland crowns.
- Tree boggarts!
- Imaginary woodland creatures.

'The Enchanted Woodland.'

Class 1  
Summer 1  
2018.



If you go down to the woods today you're sure of a BIG surprise!

### Computing

We will be using the web (laptops and ipads) to gather information about: The Lost Gardens of Heligan. Woodlands and forests around the world and places of interest in Cornwall, including The Eden Project.

We will be learning how to send a class email.

### Science

We will be:

Identifying and naming a variety of wild and garden plants and trees found growing in the locality.

Identifying and naming a range of animals from the local and wider community, including birds and mammals.

Sorting and classifying, e.g. deciduous and evergreen trees.

### Maths

We will be continuing to consolidate our knowledge of our numbers and we will also be:

- Finding 1 more, 1 less, 10 more and 10 less than any 2-digit number.
- Exploring patterns on the 100-square.
- Understanding place value in 2-digit numbers and identifying 10s and 1s.
- Using number facts to add and subtract 1-digit numbers to/from 2-digit numbers.
- Adding pairs of 1-digit numbers with totals above 10.
- Adding three small numbers, spotting pairs to 10 and doubles.
- Comparing weights and capacities using direct comparison.
- Finding half of all numbers to 10 and then to 20; identifying even numbers and beginning to learn halves

### PE

Games and activities linked to stories from our topic.  
Athletics.

### PSHE

We will be thinking about: What improves and harms our local environment. How we can look after where we live.