

Sports Premium Funding Action Plan 2018 /19



The Government has again committed to renewing its package of funding for physical education (PE) and school sport. Through this 'Sport Premium' the Government is continuing to provide additional funding to support the delivery of PE and sport in primary schools.

This funding will be ring fenced, and will be allocated directly to primary schools across England, providing them with a dedicated resource to buy in invaluable expertise and support. Funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula will reference the number of primary-aged pupils (i.e. children between the ages of 5 and 11).

£16,000 plus a premium of £10 per pupil in Years 1-6. This gives our school £17,770 for the academic year 2018 / 2019

Coordinated and led by: Matt Maloney and Steve Flack

Number of pupils and indicative PE Sports Grant	
Total pupils on roll	194
Total pupils eligible for PE Sport Grant	177
Amount of PE Sports Grant received per pupil	£10
Total amount of Sports Funding Grant	£16,000 + (177 x £10)
Total amount of Sports Funding Grant to spend 18/19	£17,770

Below is a statement of what we intend spending our funding on for the academic year 2018 / 19

Action	Cost	Impact
Provision of afterschool sporting clubs	£3000	<p>Provision of after school clubs led by trained school staff including Cricket / rounders, football, rugby league, hockey, and KS1 multisport.</p> <p>Planned impact: At least 90% of pupils will attend a whole term of after school activity. To continue to build on the schools' Gold school games mark and Silver YST accreditation. Ensuring that the less active percentage of our school population have the opportunity to be successful in a sporting setting. Identify pupils and share wider opportunities and links with local clubs to further their sporting opportunities.</p>
Employment of a sports specialist TA.	£12,220	<p>To provide motor co-ordination intervention across the school. (Small group intervention focusing on Agility, Balance and Co-ordination). Pupils identified in liaison with class teachers.</p> <p>To work alongside class teachers (on a rotational basis) to provide advice and guidance to further raise the quality of PE taught across the school. By working alongside the sports specialist class teachers will develop their understanding of fundamental PE skills, differentiation within PE and their confidence at adapting, innovating and providing a broad PE curriculum.</p> <p>To promote '30 minutes daily activity' in school, through training off staff and sports leaders to lead sporting games / activities during lunch and break times.</p> <p>Planned Impact: Class teachers will be confident delivering high quality PE sessions on a weekly basis. Pupils will experience quality PE teaching (good or better) with progression in skills and understanding evident. Y5 & 6 pupils will have the opportunity to become sports leaders and lead PE sessions / games, developing their understanding of sport and their leadership skills.</p>
Employment of a TA to facilitate fine and gross motor skills in EYFS and KS1.	£2096	<p>2 afternoons a week of a TA to run intervention programmes such as 'Just write'. Assessment shows pupils are not entering Reception class with appropriate muscle tone and strength to be able to form a pincer grip with control.</p> <p>Additional intervention in Key Stage 1 (in liaison with class teachers) to provide 'writing skills' for pupils with less developed fine motor skills.</p> <p>Planned impact: Pupils will leave Reception class being able to form a pincer grip with control and be 'ready to write'. Pupils in Key Stage 1 who are unable to write with control will have developed better fine and gross motor skills to develop their ability</p>

		to write. This will be evident in other subjects, such as art, where dexterity will enable them to be successful in expressing their ideas effectively.
Resources	£300	To ensure a good variety of high quality sports resources are available. To replace and update unsuitable equipment. Planned impact: Teachers and pupils will have a variety of quality equipment in order to learn, practise and refine the fundamental skills taught in PE.
Payment to Aspire sports network	£700	To provide level 2 competition and training opportunities. Planned impact: Staff will be able to access on going CPD as prioritised by the trust. Pupils will experience level 2 competition (both competitive and non-competitive) e.g. Aspire surf competition, Year 5 athletics sports day, BMX racing etc.
Replacement of condemned gym mats	£1000	To replace condemned gym mats Planned impact: The full curriculum of gymnastics can be taught. Also to ensure that the climbing and traversing equipment can be used safely. Pupils will be able to develop their fundamental movement, balance and co-ordination skills both on and off equipment safely.
Staff Training	£1200	To study and gain level 5 in Primary School Physical Education Specialism (Developed by the association for PE – afPE). Planned impact: PE staff will study Internationally backed research evidencing how Physical Education is being used as a tool to improve standards, review and develop PE provision and assessment to further focus on and ensure provision is good or better. Develop methods within the school staff of enabling pupils to recognise their personal best and to strive to improve on this (from their starting points).
Key stage 1 Participation in tier 2 competitions	£50	Including transport costs to facilitate a range of groups from Key Stage 1 to access a variety of tier 2 competitions including competition such as mini tennis, cross country, sports hall athletics etc. Providing opportunities for children with additional needs opportunities to shine.
Key stage 2 Participation in tier 2 and 3 competitions	£50	Including transport costs to facilitate a range of ability and groups from Key Stage 2 to access a variety of tier 2 and 3 competitions including Boccia, cross country, tag rugby, netball, dodgeball etc. Providing opportunities for children with additional needs opportunities to shine. Including opportunities for pupils reluctant to compete to beat their personal best – including 'non-competitive' competitions.
Allocated: £20, 616 Planned over spend £2,846 SPEND TO DATE :		