

**Darwin's Delights** contains plenty of links to our London Residential, in particular the Natural History Museum. It also offers the opportunity to get outside with the weather improving. If your child has any artefacts relating to natural history they are welcome to bring them and add them to our very own 'Natural History Museum'!

#### Art:

Create a sketchbook to use to record your work through the unit. Work outdoors to sketch plants, flowers and trees, looking carefully to accurately capture their shape, form, pattern and colour. Make pen and ink tonal drawings of shells.

**ICT:** Explore the Galapagos- virtually! Use photos, videos, websites and digital mapping tools to identify the unique climatic conditions and geological make-up of the Islands. Plan an expedition across the Islands to take in the incredible sights and sounds.

Describe the evolution of humans and use morphing software to create simple animations.

**PE:** The children will play a range of summer sports including rounders and cricket. They will also take part in a range of field and track athletics activities.

**History:** Investigate who Charles Darwin was and why he is so important. How did he come to be part of the scientific expedition on HMS Beagle?

Create a timeline of his life using information from the Natural History Museum website- a museum we will be visiting.

**Geography:** Plot the route Darwin took on HMS Beagle, highlighting the places he visited including Cape Verde Islands, the Falkland Islands, the Galapagos Islands and Ascension Island.

Use scaled maps to estimate how far Darwin travelled in total.

#### Science:

Collect a range of natural items in pots or pockets- just like Darwin! Find out their Latin names.

-Choose an animal found on the Galapagos Islands, such as the giant tortoise and consider how it has evolved to suit its environment.

-Explain how fossils are formed and how fossil discoveries have helped develop the theory of evolution.

-Darwin was fascinated by the variation in pigeons- create a photo gallery of them and note their differences.

-Plan and carry out our own versions of Darwin's investigations- mapping the routes of bumblebees, how plants respond to light and playing music to worms to see how they react.

-Extract DNA from strawberries and describe what it looks like.

## Darwin's Delights Y6

'It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is the most adaptable to change.'

Understand what Darwin meant when he said this by exploring his life and the science of adaptation and evolution.

#### Foreign Languages-

Read 'the Three Little Pigs' in French.