

Learning stimulus: Having received an invitation from 'the Queen,' the children and teachers will dress up for afternoon tea!

English.

Opportunities for writing:

- Recounts.
- Labels and captions.
- Adventure story.
- Instructions.

Reading: reading, sharing and talking about stories and a range of information books.

Speaking and Listening: role play; joining in discussions and asking questions.

Stories: Stories about cities, including: This is London, Paddington at the Palace, Katie in London, Charlie and Lola: We Completely Must Go to London.

Maths.

Place Value: focus on reading, writing, comparing and ordering numbers to 20 and beyond.

Counting: counting forwards and backwards; ordering numbers; finding $1/10$ more and $1/10$ less.

Mental addition and subtraction: finding pairs of numbers up to 10/20; doubling numbers.

Measuring: comparing and measuring lengths.

Money: recognising coins and finding totals.

Sequencing events in chronological order using language: before and after, next, first, today, yesterday.

History.

The Great Fire of London.

Music.

Traditional songs and nursery rhymes.

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RE.

Diwali, the Festival of Lights - a Hindu festival.

Design Technology.

Exploring mechanisms.

Constructing simple moving models.

Understanding where food comes from.

"Bright Lights, Big City."

PSHE.

Being an active citizen.

Geography.

Countries and capital cities of the UK, with a London focus.

Using locational language.

Using simple maps.

Computing.

Searching the web.

Digital images.

Understanding simple algorithms.

Communication.

E-safety.

PE.

Games activities and Gymnastics.

