

### Learning Environment:

In Birch Class this half term we are investigating the Cornerstones Topic "Playlist". Take out your ear plugs as you journey through the valley of sound and find out about instruments, sound, composing and composers!

**English-** In addition to developing our ability to assess the effectiveness of our work and improve it independently; we will be considering spelling rules and punctuation features. We will:

- Consider genres such as biographies, short fantasy narratives, song lyrics and an album cover.
- Use simple organisational devices in non-narrative material. For example, headings, sub-headings etc.
- Conduct research and present our findings.
- Organise paragraphs around a theme.

Our Class book will be:

Julia Donaldson's - Poems to perform.

### Jigsaw - Dreams and Goals

Looking forward with aspirations and resilience. The children will explore how to fulfil goals.

**Maths** - Algebra, Geometry, division and multiplication.

- Understanding and exploring the geometry of shape.
- Using our understanding multiplication and division in a range of problems.
- Applying our reasoning skills using several mathematical methods.

**Physical Education-** throughout this term we will:

- Develop cardiovascular fitness with the daily mile.
- Apply our knowledge of tactics and rules in team games.
- Explore the influence of music on movement.

## Playlist

### Spring Term 2019



### Science - Sound

- Discover how sounds are made.
- Investigate how sound travels.
- Find patterns between pitch and the sound.
- Understand the human ear and its main parts.

**French** - language thinking about:

- Food
- Song and singing.

### Geography - Music linked

- The consideration of countries and their influence on music.
- Use of maps, atlases, globes and digital/computer mapping.
- Physical and human geography.

### RE - Islam and Christianity

- Exploring festivals associated with Islam, specifically Eid ul-Adha.
- Consider the similarities between the religions

### Design and Technology/Art

- Design an innovative, functional and appealing musical instrument that is fit for purpose.
- Construct using a range of materials, components and textiles that are used for their functional properties.

**Music** - Sound, pitch and volume.

- Develop an appreciation of different types of music.
- Explore a range of vocal exercises to practice diction.
- Create our own music using different instruments and beats and record it.

**Computing** - Recording and presentation.

- Linked to literacy the children will be presenting their work.
- Using a range of Apps and equipment to record sound.
- Partake in recording a CD of our music, including Art work for this.

### History - Music

- Linked to music and literacy the children will consider the historical importance of music.
- They will explore the legacies of historical and modern-day musicians.