Key Stage 2 SAT results for pupils in Y6 cohort 2017/2018

| Subject | National Average | | Cornish Average (2018 indicative) | | Probus Primary School SATs Attainment 2018 28 pupils representing 3.6% per pupil | | Notes |
|---|------------------|-------------------------|--------------------------------------|-------------------------|--|----------------------|---|
| | Expected | High Standard (110+) | Expected | High Standard (110+) | Expected | High Standard (110+) | The National score for higher attainment remains 110+ |
| Reading | 75% | 28% | 75% | 26% | 64% | 14% | Below Cornish (indicative) and National attainment for both expected and higher attainment (a two pupil difference for expected attainment and three pupil difference for greater depth). |
| Writing | 78% | 20% | 77% | 21% | 96% | 50% | This attainment is significantly above both Cornish and National attainment. |
| Grammar, Punctuation and Spelling | 78% | 34% | 73% | 26% | 79% | 29% | Slightly above Cornish and National attainment for expected and above Cornish for greater depth. |
| Mathematics | 76% | 24% | 72% | 19% | 86% | 11% | Above both National and Cornish attainment at expected. Below both National and Cornish attainment for greater depth. |
| Average achieving Expected/Exceeded in Reading/Writing & Maths combined | 64% | 10% | 61% | 9% | 61% | 7% | Broadly in-line with both National and Cornish for the combined core subjects. (one pupil difference). |

Progress measures compared Nationally

0 indicates that the progress rate is in-line with progress Nationally in that subject. A + or – indicate that progress rates are above or below the National average. Floor Progress is; Reading -5 Maths -5 and Writing -7

| Data available for 28 pupils | Progress indicator from 0 | Progress is calculated on the number of pupils that sat the tests (28) |
|------------------------------|---------------------------|--|
| Reading | -3.1 | Below National progress measures but above floor |
| Writing | +4.0 | Well above National progress |
| Mathematics | -2.4 | Below National progress but above floor progress rate. |