#### Computing-

The children will use their new 'Google Classroom' accounts.

Designing a website on Google Sites.

#### Music-

Y5 will listen to Tudor music, considering the instruments they used.

Composing our own music.

Henry VIII - Greensleeves

### **Maths**-Using and applying Maths skills:

- Use reasoning to show understanding of questions.
- Continue to develop our mental math techniques to help us with the 4 operations.
- Times table challenges!

#### Science -

We will be focusing on science experiments – making predictions and recording results.

Forces – Who can make the quickest zip wire so that poor Anne can escape the executioner's axe? Tudor travelling on the seas - Why does a compass always point north?

#### **English-**

- Recounts Stratford-upon-Avon Trip The Butterfly Farm and a recount of Anne Boleyn and her final moments!
- Newspaper reporting tweeting formal and informality!
- We will write a narrative based on the Tudors.
- Write letters from different viewpoints.
- GPS inverted commas, relative clauses and the passive.
- Spellings and handwriting.



# Off With Her Head!

#### Geography -

Y5 will explore the world map, linking to the Tudors and the age of exploration!

#### History-

Y5 will explore the life and times of Tudor England –Who was Anne Boleyn? Did he really have 6 wives? Why did he break away from the Roman Catholic church? Why didn't Arthur become king?

**Timelines** 

Comparing Tudor times to the past and the present! – travel, clothing, technology, the known world, crime and punishments!

#### Art and Design-

The children investigate the work of Tudor artists (Holbein).

As a class, create a portrait of Henry VIII using a variety of materials.

Create our own portraits.

## Foreign Languages-

- The children will develop their confidence speaking as we learn through playing vocabulary games.
- Look at France on the map the 100 years war!

#### **Physical Education-**

- Team games hockey
- Health and Fitness
- What activities were played in Tudor times?