

Year Five Newsletter

Autumn Term 1



Dates for our diary this term.

- 16.9.26** - Welcome afternoon (2.45 - 3.10) and evening (5.00 - 5.30).
- 25.9.26** - Macmillan Coffee Morning in the hall.
- 28.9.26** - 3.30pm Residential Meeting (River Dart)
- 6.10.26** - Jane Kirkham MP visiting.
- 7.10.26** - Wheal Martyn Inspiring Clays visit.
- 12.10.26** - School Photos.
- 19.10.26** - Flu vaccinations
- 21.10.26** - Monster Disco
- 23.10.26** - End of term.
- 3.11. 26 and 4.11.26** - Parents Evening

PE days this term is **Tuesday and Thursday.**

Please ensure that children come to school in their PE uniform. This should be plain black leggings/joggers/shorts, a white t-shirt and black supportive trainers. If children need an extra layer, they should wear their school jumper or hoodie.

Homework

Reading - The children should be reading at least **5 times** a week at home. Attached are some questions that can enrich this and help them develop the necessary skills needed to discuss, interpret and comprehend the text. There will not be a written record sent home as we are focusing on spending the time with the children reading and discussing the text. Children will be expected to bring their books to school every day and will be responsible for changing them independently.

Maths - The homework will be a range of suggested Maths activities which are attached to support the children's learning. This term it is decimals. We would also like the children to complete **25 minutes** a week of TTRS times tables.

Topic - To help enhance the children's learning of our topics this term, a range of activities the children can complete to enrich their history or science learning are attached should they wish to.

Library is on a Wednesday

Core Subjects

In maths, we will be focusing on Place Value:

Decimals - Tenths and hundredths.

In English, our focus is punctuation, vocabulary, and grammar creating a non-chronological report and a recount.

Our Class Reading text is Charlotte's Web.



Topics this term

Science - Earth and Space

History - Vikings and Anglo Saxons

RE - What is it like to be a Muslim in Britain today?

Art - How does Art influence fashion exploring 2d and 3d.

Jigsaw - Being me and setting goals.

PE - Fitness and Rugby



Reading questions



Fiction Text Questions

Vocabulary - Find a word or phrase that shows how the character was feeling. What does it tell you about their emotions?

Inference - How can you tell that the character is facing a challenge, even if the author does not state it directly? Use evidence from the text.

Prediction - Based on what has happened so far, what do you think will happen next? Explain your reasoning using clues from the story.

Explanation - Why do you think the author chose to describe the setting in such detail? How does it affect the reader?

Summarise - Summarise the main events of this chapter in no more than three sentences



How does the author's choice of language influence your opinion of a character?

Which character changes the most throughout the text? Explain your answer with evidence



Non-Fiction Text Questions



Retrieval - What are the three most important facts the author gives about the topic?

Vocabulary - What does the word _____ mean in this context? Which words around it help you work it out?

Explanation - Why has the author included headings, subheadings, or diagrams? How do they help the reader?

Inference - What can you infer about the author's viewpoint on the subject? Which parts of the text support your answer?

Summarise - Summarise the main idea of this section in one or two sentences.



How does the author make the information trustworthy and convincing?

Compare the information in two sections of the text. How are they linked?



Poetry Questions



Vocabulary - Which word or phrase creates the strongest image in your mind? Explain why.

Inference - How do you think the poet wants the reader to feel? What evidence supports your answer?

Explanation - Why has the poet used repetition, rhyme, or alliteration in this poem?

Prediction - After reading the first stanza, what do you think the poem will be about? Which clues helped you decide?

Summarise - What is the main message or theme of the poem? Summarise it in your own words.

How does the structure of the poem contribute to its overall meaning?

Which line do you think is most important and why?



Challenge Questions to Enrich Learning

These questions encourage the greater depth thinking.



Maths



1. Shopping Detective

Objective: Read, compare and order decimals to two decimal places.

Activity:

Visit a supermarket or look at an online grocery shop. Find 10 items and write down their prices. Put the prices in order from cheapest to most expensive. Calculate the difference between two prices.

Challenge: Find three items that cost less than £5 altogether.

2. Kitchen Measuring Master

Objective: Recognise and use decimals when measuring.

Activity: Help prepare a meal or bake something. Look for measurements such as:

0.5 litres

1.25 litres

2.5 kg

Think about the measurements used in different ways converting between measurements.

Challenge: Double or halve a recipe and calculate the new measurements.

3. Sports Statistics

Objective: Understand decimal numbers in real-life data.

Activity: During a walk, bike ride or sporting activity: Measure the distance travelled (e.g. 2.7 km). Record the time taken.

Compare the distance with another family member's activity.

Challenge: Create a chart showing distances completed across one week.

4. Temperature Tracker

Objective: Read and interpret decimal numbers.

Activity: Check the weather forecast every day for one week.

Record:

Morning temperature

Afternoon temperature

Evening temperature

Example:

Monday: 16.5°C

Challenge: Find the difference between the highest and lowest temperatures during the week.

5. Household Capacity Hunt

Objective: Explore decimals through real-life measurements.

Activity: Find containers around the home and record their capacities.

Examples:

Milk bottle = 2.0 litres

Juice carton = 1.5 litres

Water bottle = 0.75 litres

Order them from smallest to largest.

Challenge: Estimate and calculate how many 0.5 litre bottles could be filled from a larger container.

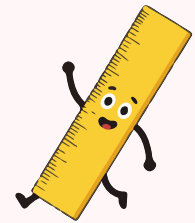
6. Family Budget Challenge

Objective: Add and subtract decimals using money.

Activity: Imagine you have £20.00 to spend. Choose items from a shopping receipt, catalogue or website and:

Add the prices together. Work out how much money remains. Decide whether you are within budget.

Challenge: Find two different combinations of items that total exactly £20.00 (or as close as possible).



Topic Activities

Space Activities - Science



1. Create a Solar System Mobile

Research the eight planets, create and decorate each planet to a suitable size and colour. Label each planet. Hang them from the coat hanger in the correct order from the Sun.

2. Design a Space Explorer's Survival Kit

Imagine you are travelling to Mars. Draw or make a model of a survival kit. Include equipment you would need and explain why. Consider the challenges of space travel. Explain ideas using evidence.

3. Galaxy in a Jar

Layer cotton wool inside the jar. Add coloured water and glitter between the layers. Create a colourful galaxy effect. Explore what galaxies look like. Research a real galaxy and create a fact card to accompany your model.

Viking Activities - History

1. Design and Build a Viking Longship

Research Viking longships. Build a model showing important features. Label each feature. Understand Viking travel and exploration. Learn about Viking engineering. Explain why longships were so successful.

2. Create a Viking Shield

Research Viking shield patterns and colours. Design your own shield using symbols and colours. Write a short explanation of what your design represents. Explore Viking culture and identity. Develop artistic design skills. Include symbols that tell a story about your Viking warrior.

3. Make a Viking Fact File Scroll

Create a fact file about Vikings. Illustrate your work. Present historical information clearly.

Write a diary entry from the perspective of a Viking child living in a settlement.