Learning stimulus: Our topic will be introduced with an outdoor day, including going on a minibeast hunt and making clay sculptures.

English Opportunities for writing:

- Recounts of experiences.
- Non-chronological reports.
- An exciting story about a woodland adventure.

Reading: reading, sharing and talking about information books and storybooks, including Hansel and Gretel.

Art / DT

We will be using a range of natural materials creatively to design and make:

Pictures of woodland animals. A den for a woodland animal. Woodland crowns.

Tree boggarts!

Imaginary woodland creatures.

'The Enchanted Woodland."

Willow Summer 2021.



If you go down to the woods today you're sure of a BIG surprise!

Computing

We will be using the web (laptops and ipads) to gather information about: The Lost Gardens of Heligan. Woodlands and forests around the world and places of interest in Cornwall, including The Eden Project.

Science

We will be:

Identifying and naming a variety of wild and garden plants and tress found growing in the locality.

Identifying and naming a range of animals from the local and wider community, including birds and mammals.

Sorting and classifying, e.g. deciduous and evergreen trees.

Pl

Games and activities linked to stories from our topic.
Athletics.

PSHE

Jigsaw topic: 'Relationships.'
We will be thinking about:
Families - how they are all
different and how it feels to
belong to one.
What being a good friend
means.

RF

Sikhism - Naam Karan.

Maths

We will be continuing to consolidate our knowledge of our numbers and we will also be:

- Finding I more, I less, 10 more and 10 less than any 2-digit number.
- Exploring patterns on the 100-square.
- Understanding place value in 2-digit numbers and identifying 10s and ls.
- Using number facts to add and subtract I-digit numbers to/from 2-digit numbers.
- · Adding pairs of 1-digit numbers with totals above 10.
- Adding three small numbers, spotting pairs to 10 and doubles.
- Comparing weights and capacities using direct comparison.
- Finding half of all numbers to 10 and then to 20; identifying even numbers and beginning to learn a half and a quarter of shapes and numbers.