

# Victorians

## French – In this module:

During this half term the children will revisit personal information question and answers, and extended feelings. They will recall how to give opinions of school subjects including reasons, and recall numbers to 60. Children will be introduced to the 'o'clock' structure in French, and key daily routine phrases in order to be able to write a sequence of daily routine phrases, and ask and answer questions about daily routine.

### 1a – Revisiting me

- Recall extended feelings from Stage 3 of language learning
- Recall key questions and answers about themselves
- Recall nouns for school subjects and extended opinions including reasons

### 1b – Time

- Revisit and recall numbers to 60
- Learn the structure for 'o'clock' time phrases and practise speaking and writing

### 1c – Daily routine

- Learn key daily routine phrases
- Write a daily routine sequence for a superhero
- =Ask and answer questions about daily routine

## Computing - In this unit, the

class will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.

## Physical Education –

Handball and Gymnastics

## Geography –

Comparing Victorian England to modern day – railway links, roads, features (human and physical features).

Continents, countries, and city recognition – related to The British Empire.

**History - Who were the Victorians? The change in technology and new inventions! Sessions with the National Archive – using sources from history as evidence related to Victorian Britain.**  
Person: Richard Trevithick

**Music-** Charanga - “Happy” – Motown

- Describe the style indicators of the song/music.
- Describe the structure of the song.
- Identify the instruments/voices they can hear.
- Talk about the musical dimensions used in the song.



## English-

1. Presentation of work and handwriting.
2. Narrative poetry – The Jabberwocky
3. Adventure fiction writing – Defeating a Beast!
4. GPS – Revision of Year 3,4 and 5.

Speaking and listening – performing a poem.

**RE – KINGDOM OF GOD**  
What kind of King was Jesus?

## Science - Electricity

We will explore the shocking world of electricity...

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

## Maths-Using and applying Maths skills:

Arithmetic – the 4 operations; fractions, decimals and percentages

Place Value – rounding, decimals, writing and saying numbers up to a million.

Addition and Subtraction – word problems, investigations, formal written methods, jottings and mental methods.

## Art and Design -

**William Morris**

- Detailed, observational drawings involving nature.
- Tone and colours - colour mixing, blending.
- Looking at the work of William Morris
- Making 'William Morris inspired' prints.

## JigSaw - PSHE

Being Me in My World

Celebrating differences.

Identify my goals for this year, understand my fears and worried about the future and know how to express them.