



Learning Project - Music

Age Range: Y3/4

What are musicians' favourite crisps? Quavers!

Idea for the week:

During daily reading throughout the week, play different genres of music (classical, rock, jazz, pop...)
Which music do you prefer listening to when reading? OR do you prefer silence?
Try drawing/colouring in to music – do you prefer it?

Daily Links:




<https://www.lbq.org/home> CLICK – and select a lesson and objective for your child.

Grammar, Spellings, Vocabulary, Reading, Maths, Science

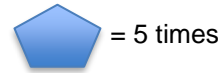
BBC Bitesize Daily Lessons

Weekly Reading Tasks	Weekly Spelling Tasks																						
<p>Monday- Ask family members to share some of their favourite bands/musical artists/songs with you – do you like them? How do the songs make you feel? What can you imagine?</p> <p>Doodle/draw whilst listening to different types of music.</p> <p>Do you like it? Does it help you? Do you like any type of music being played or only certain types?</p>	<p>Monday-</p> <table border="1"> <tr> <td>Year 3</td><td>Year 4</td></tr> <tr> <td>treasure</td><td>tremendous</td></tr> <tr> <td>measure</td><td>enormous</td></tr> <tr> <td>pleasure</td><td>jealous</td></tr> <tr> <td>enclosure</td><td>serious</td></tr> <tr> <td>closure</td><td>hideous</td></tr> <tr> <td>leisure</td><td>fabulous</td></tr> <tr> <td>exposure</td><td>curious</td></tr> <tr> <td>pressure</td><td>anxious</td></tr> <tr> <td>composure</td><td>obvious</td></tr> <tr> <td>fissure</td><td>gorgeous</td></tr> </table>	Year 3	Year 4	treasure	tremendous	measure	enormous	pleasure	jealous	enclosure	serious	closure	hideous	leisure	fabulous	exposure	curious	pressure	anxious	composure	obvious	fissure	gorgeous
Year 3	Year 4																						
treasure	tremendous																						
measure	enormous																						
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closure	hideous																						
leisure	fabulous																						
exposure	curious																						
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composure	obvious																						
fissure	gorgeous																						
<p>Tuesday- Sound Waves reading comprehension Day 1 – Read the information – discuss the text with a family member. Find the meaning to unfamiliar words. Sound Waves Reading Comprehension</p>	<p>Tuesday- Practise your year group spellings = Look say cover write check Play Spelling Tennis – Take turns with other people to say the next letter CHALLENGE – say the letters backwards!</p>																						

<p>Wednesday- Day 2 – Answer the questions – check your answers. Sound Waves Reading Comprehension</p>	<p>Wednesday- Using the letters from the grid, how many words (3 letters or more) can you make?</p> <p>CHALLENGE: Can you find the 9 letter word related to something that makes a sound? (send your list of words to your teacher on Google Classrooms on Week 13's Assignment!</p> <div style="text-align: center;"> <p>a a c l b e u m n</p> </div>
<p>Thursday- Listen to Please, do not feed the animals! (poem is attached) Do you like it? Why? Why not? Read it 5 times! Can you read it in different voices? Explore any words that are unfamiliar.</p>	<p>Thursday- Memory. Write as many of this week's spellings down from memory as you can. How many did you recall? Practise any you have missed.</p>
<p>Friday- Listen to / read the poem.</p> <p>WRITING TASK before - Read your own poem (can you learn it?!) If you would like – ask a parent to film you reading your poem and send it to your teacher on Google Classroom!</p>	<p>Friday- Ask someone to test you on Year 3 / Year 4 spellings. If you have any that are incorrect, look at the tricky part and think of a way to remember it e.g. treasure ---- A treasure? Are you sure?</p>
<p style="text-align: center;">Weekly Writing Tasks</p>	<p style="text-align: center;">Weekly Maths Tasks- Angles and Shape Choose a task or tasks from each day. These are to be used flexibly</p>
<p>Monday- Listen to the piece of music called Peter and the Wolf, written by Prokofiev. Whilst listening, encourage your child to list any words that come to mind.</p> <p>Create a word map for the music (you may want to create individual word maps for some of the characters.)</p> <p>e.g. scary, dark, happy, joyful, playful, angry....</p>	<p>Monday- Practise your understanding of parallel and perpendicular lines by playing this game. Look at this picture on the Internet – see how many right angles in the environment you can find</p> <p>Bitesize Maths online daily maths lesson CODE Maths Hub Daily Fluency Activities - Day 1 Week 8</p>
<p>Tuesday- Use your word maps to write a description about the scene – setting, characters. Try to use different openers to your sentences – Where? When? Who? Adverb? You may want to re write your sentence in different ways...</p>	<p>Tuesday- Ask your child to become a shape scavenger! How many examples of different 2D and 3D shapes can they find around the home/garden? Practise sorting the 2d shapes by the number of sides and vertices (corners) and the 3d shapes by their edges, vertices and faces extending to parallel lines and perpendicular lines.</p> <p>As an extra challenge, why not play I am thinking of a shape where one person describes the shape and their partner has to guess which shape it is.</p>

<p>Inside the dark gloomy forest, Peter cautiously edged towards the grey greedy wolf.</p> <p>Cautiously, Peter edged towards the grey greedy wolf.</p> <p>The grey greedy wolf licked his lips as he saw the duck. Behind him, Peter edged cautiously towards him.</p> <p>As the wolf was distracted by the red breasted robin, Peter picked up his long rope and tiptoed towards the beast.</p>	<p>Bitesize Maths online daily maths lesson CODE Maths Hub Daily Fluency Activities - Day 2 Week 8</p>
<p>Wednesday- Please do not feed the animals...' by Robert Hull (last page)</p> <p>Rhyming... think of a list of animals and next to it, think of things that rhyme with it (you may want to choose food or list other things that you should not give to animals – use the poem to help)</p> <p>Pheasant ---- present raging bull ---- swimming pool Cat ---- cricket bat rook ---- book mole ---- bowl</p>	<p>Wednesday- Ask your child to write their name in capital letters and see how many angles they can see in each letter or to look at flags from around the world using this website / activity Y3 How many right angles can you find? Y4 How many right angles, acute and obtuse angles can you find.</p> <p>Repeat for other family names. You may want to use your angle information sheet from Monday to help you with this. As an extra challenge you may want to create your own flags showing your understanding of angles.</p> <p>Bitesize Maths online daily maths lesson CODE Maths Hub Daily Fluency Activities - Day 3 Week 8</p>
<p>Thursday- Begin forming your rhymes into sentences – Use adjectives to make it descriptive for the reader.</p> <p>The emerald green grasshopper hates wearing anything made from copper. Hundreds of midnight black rooks love to peck at leather bound books. Grinning widely, the silky Siamese cat spots his favourite thing to scratch - a wooden cricket bat.</p>	<p>Thursday- Explore the use of parallel lines, perpendicular lines and shapes in art by looking at this website. It will give you a good starting point and some ideas which you may want to use in your work. As an extra challenge, create your own picture using shapes, parallel lines and perpendicular lines and discuss these features with an adult.</p> <p>Bitesize Maths online daily maths lesson CODE Maths Hub Daily Fluency Activities - Day 4 Week 8</p>
<p>Friday- LINK to reading task Write your own poem – use the original poem to help with the structure OR create your own unique poem about animals (or anything else!)</p> <p>IDEA – Please do not give a pheasant a present... Or a raging bull a swimming pool. Don't even think of giving a grasshopper Anything at all made out of copper Remember that long legged storks Hate nothing more than silver forks</p>	<p>Friday- Create your own Musical Shape Pattern like the one below where each shape indicates how many times the rhythm has to be played as seen below. You could also include a hexagon – 6 sides and an octagon 8 sides too.</p> <div style="display: flex; align-items: center; margin-bottom: 10px;">  = 4 times as it has 4 sides </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  = 3 times </div> <div style="display: flex; align-items: center;">  = once </div>

Remember to upload your poem on to Google Classroom for your teacher to see!



As an extra challenge you may want to use 3D shapes such as cubes, cuboids, pyramids, cones, cylinders and create your own pattern based on the number of faces, vertices or edges each one has.

[Bitesize Maths](#) online daily maths lesson
[CODE Maths Hub Daily Fluency Activities](#) - Day 5 Week 8

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me** - Encourage your child to listen to [Lean On Me](#), a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)? Share your performance at [#TheLearningProject](#).
- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! **Recommendation at least 2 hours of exercise a week.**
- **Listen Together** - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart? They could ask family members to rank their favourite genres of music first.

STEM Learning Opportunities #sciencefromhome

Making Instruments

- You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune? Look [here](#).
- Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?
- For more ideas take a look at the full resources [here](#).

Mindfulness

Find a quiet space where you can sit or lay down comfortably without interruptions. This is your special mindfulness time which helps to keep your brain and body healthy. You are safe to close your eyes and relax.

Focus on relaxing your body as you listen to the music. Start by relaxing your toes, then your legs, next your stomach and chest, followed by your arms and hands. Finish by making sure your face is completely relaxed.

Now just focus on feeling your breath enter and leave your body as you listen to the music.

Stay here, just listening and relaxing for as long as you like.

[Click this link for a music suggestion.](#)

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#)
- [White Rose Maths](#) online maths lessons.
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

Please do not feed the ostriches
sandwiches
or the polar bears
éclairs.

Do not offer the wombats
kumquats
or the rattle-snakes
fruit-cakes.

Remember that piranhas
are not allowed bananas
or partridges
sausages.

Never approach a stork
with things on a fork
or the bustard
with a plate of custard

No leopard
likes anything peppered
and meerkats
dislike Kit Kats.

Remember that grapes
upset apes
and meringues
do the same for orang-utans.

Most importantly—
do not feed the cheetah
your teacher.

‘Please do not feed the animals...’

by Robert Hull