Learning Environment:

In Rowan this half term we are going to take a moment to step outside and quietly stand still. Turn off all of our technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen?

We will be heading back to prehistoric times to gather berries and hunt down dinner. Unearthing ancient objects that reveal the secrets of time. We will be learning how the people of Britain developed over thousands of years from the Stone age through to the Iron Age!

Science

This half term we will be learning about plants. We will be able to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, while investigating the way in which water is transported within plants

Finally, we will learn the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Maths

During this half term in maths, Rowan will be developing our knowledge of: -

- · Place value.
- Addition & Subtraction without regrouping.
- Multiplication & Division.
- 2D and 3D shapes.

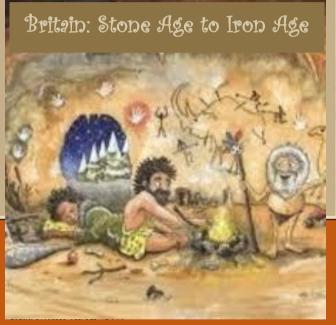
PSHE

The Jigsaw topic for PSHE this half term is, 'Being Me'.

English- In addition to continuing to work on ensuring handwriting is accurately joined and correctly sized; we will be doing a unit of work on instructional writing and instructional writing. recapping bossy verbs and time adverbials based on "How to Wash a Woolly Mammoth" We will then finish the half term with a narrative based on "Stone Age Boy."

Grammar-

- Subordination (using when, if, that, or because) and Co-ordination (using or, and, or but
- Commas in lists
- Expanded noun phrases



Human and physical geography

Mapwork looking at types of settlement and land use.

Measurement and mapping of Iron age settlement in Cornwall at Roundwood Quay.

Computing-

Computing systems and networks.

Connecting computers.

Identifying that digital devices have inputs, processes and outputs and how devices can be connected to make networks.

RE

This half term in religious education we will be learning why do people believe life is like a journey and what significant events mark this?

Art / Design and Technology

Outline of form

Sketching human form and animals (proportion and shape)

Cave paintings of Lascaux Drawing with pencil and charcoal. Following a recipe to make paleo flat bread.

Physical Education-Gymnastics

Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Foreign Languages (French)-Getting to know you

- Greetings
- Our first conversation
- · What's your name?
- Saying your name.
- Numbers between 1-10
 Calours.

The books that we will be sharing in Rowan this half term are: -





