

### **Learning Environment:**

In Year 4 this half term we are investigating the Cornerstones topic **Playlist**.

Take out your ear plugs as you journey through the valley of sound and find out about instruments, sound, composing and composers!

**Literacy** - In addition to continuing our work on ensuring handwriting is accurately joined and correctly sized; we will be reading and writing the following text types:

- Poetry
- Song lyrics
- Posters
- Information leaflets

Our Class book will be

**Julia Donaldson's - Poems to perform.**

**Maths** – Place value, algebra, geometry, division and multiplication.

- Understanding and exploring the geometry of shape.
- Using our understanding multiplication and division in a range of problems.
- Applying our reasoning skills using a number of mathematical methods.
- Investigating a fraction of a number.

**French** – Spoken language linked to:

- Learning simple songs in French
- The Weather
- Number 21-30

### **RE – Christianity (Easter)**

- Investigating the importance of symbols to Christians (the cross and eggs)
- The Parade and Eucharist
- The Celebration and why Easter is celebrated.

## **Playlist** **Spring 2 2020/21 Year 4**

### **Science – Sound**

- How sounds are made?
- Investigating how sound travels.
- Looking for patterns between pitch and the sound.
- The human ear

### **PSHE (Jigsaw) – Healthy Me**

Our Jigsaw theme this term will be Healthy Me. We will be focusing on mental wellbeing as well as physical health and friendships.

### **Geography – Music linked**

- The consideration of countries and their influence on music.
- Use of maps, atlases, globes and digital/computer mapping.

**Physical Education-** throughout this term we will:

- Develop cardiovascular fitness with the daily mile.
- Apply our knowledge of tactics and rules in team games.

### **Design and Technology - Art**

- Design a functional and appealing musical instrument that is fit for purpose using a range of materials.
- Create a pair of soundproof ears muffs, investigating different materials.
- Drawing to music (a range of genres)
- Look at the work of artist Wassily Kandinsky

### **Music** - Sound, pitch and volume.

- Develop an appreciation of different music.
- Explore a range of vocal exercises to practice diction.
- Create a playlist of our favourite songs.

### **Computing** - Recording and presentation.

- Create a poster for a music concert (literacy link)
- Use a range of Apps and equipment to record sound.

### **History – Musician link**

- Linked to music and literacy the children will consider the historical importance of music.
- They will explore the legacies of historical and modern day musicians.