



## Learning Project - Famous & Significant People Online

Age Range: Y5/6

**YEAR 6 transition project!**

### [The Be Awesome Go Big Transition Project | Hachette UK](#)

Be Awesome Go Big is a package to help Year 6 students transition into Year 7. It can be used by students and parents at home or in school with teachers in class. It is designed to be motivational, helpful and reassuring and to help young people feel valued, loved, encouraged and equipped for the journey ahead.

[www.hachetteschools.co.uk](http://www.hachetteschools.co.uk)

- NEW <https://https://www.lbq.org/home> CLICK – and select a lesson and objective for your child. (Change the year group depending on how well your child is doing.) **Grammar, Spellings, Vocabulary, Reading, Maths, Science**

#### Weekly Reading Tasks PICK AND CHOOSE ACTIVITIES FROM THE WEEK

**Monday-** Encourage your child to listen to a text being read. It could be that someone who is important to them reads them an extract of a book, or they listen to one on [audible](#) or [BBC Sounds](#)

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#### Weekly Spelling Tasks PICK AND CHOOSE ACTIVITIES FROM THE WEEK

**Monday-** Practise spellings on [Spelling Frame](#). Use a [dictionary](#) to clarify any unfamiliar vocabulary.

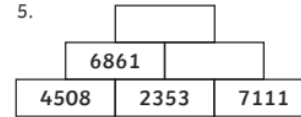
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Y5	Y6
deflate	immense
deform	vast
decode	gigantic
decompose	gargantuan
defuse	mammoth
recycle	miniature
rebuild	miniscule
rewrite	insignificant
replace	microscopic

<p><b>Tuesday-</b> Click <a href="#">here</a> for a reading comprehension activity about a <b>famous botanist</b>. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Tuesday-</b> Choose 5 Common Exception words <a href="#">here</a>. Ask your child to write the <b>meaning</b>, <b>synonyms</b> (word with the same/similar meaning) and <b>antonyms</b> (word that has the opposite meaning) for each word.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>
<p><b>Wednesday-</b> Visit <a href="#">Ducksters</a> and encourage your child to choose a person that interests them to read about. Encourage them to write down as many facts about the person as they can in their own words.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Wednesday-</b> Ask your child to mind map vocabulary that they associate with one or more of the following significant people: <a href="#">Guy Fawkes</a>, <a href="#">Helena Lucas</a> and <a href="#">Rosa Parks</a>. Or they could choose a different person from <a href="#">here</a>.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>
<p><b>Thursday-</b> Ask your child to create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson. Look again at the website from the previous day and think about what sub-headings could be used to organise their fact file. Research the information needed.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Thursday-</b> Can your child complete <a href="#">this segment puzzle</a> (click Spelling Tiles) which focuses on words ending in: <b>-able, -ible, -ably and -ibly</b>?</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>
<p><b>Friday-</b> Write the character profile that was planned the previous day.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Friday-</b> Pick 5 Common Exception words from the Year 5/6 spelling list <a href="#">here</a>. Direct your child to represent each word as a picture.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>

<p><b>Weekly Writing/Gramma Tasks</b> <b>PICK AND CHOOSE ACTIVITIES FROM THE WEEK</b></p>	<p><b>Weekly Maths Tasks- Addition and Subtraction</b> <b>Choose a task or tasks from each day. These are to be used flexibly</b></p>
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Clocktower</a> or ask your child to write a letter/email to an important family member updating them on events from the last few weeks.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Monday-</b> Play <a href="#">Top Marks</a> Daily 10 Addition and Challenge Level 6. <b>Hint</b> the timings of this game are flexible so you will have an opportunity to work out your answers.</p> <p><a href="#">Bitesize Maths</a> online daily maths lesson <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 1 Week 6</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>
<p><b>Tuesday-</b> Using the words <b>FAMOUS PEOPLE</b>, get your child to write an acrostic poem about someone FAMOUS!</p> <p>They could create your own FAMOUS person!</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Tuesday-</b> Play <a href="#">Top Marks</a> Daily 10 Subtraction and Challenge Level 6. <b>Hint</b> the timings of this game are flexible so you will have an opportunity to work out your answers.</p> <p><a href="#">Bitesize Maths</a> online daily maths lesson <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 2 Week 6</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>
<p><b>Wednesday-</b> Listen to Martin Luther King's speech <a href="#"><i>I Have a Dream</i></a>. Ask your child to write their own speech about their dreams. Look at <a href="#">this lesson</a> from BBC bitesize about writing a speech. Encourage them to use the same techniques such as repetition, personification and powerful verbs.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Wednesday-</b> <u>Addition and Subtraction Practise</u> Using your digit cards 0 – 9 Write 8 pairs of addition and subtraction calculations using 5 numbers in each row.</p> $\begin{array}{r} 34672 \\ + 15890 \\ \hline \end{array} \quad \begin{array}{r} 46190 \\ - 38753 \\ \hline \end{array}$ <p>Use inverse to check that your answers are correct.</p> <p><a href="#">Bitesize Maths</a> online daily maths lesson <a href="#">CODE Maths Hub Daily Fluency Activities</a> - Day 3 Week 6</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>
<p><b>Thursday-</b> Use your time to research the character profile that you began in reading – you need to make notes and write them in your own words.</p> <p>NEW <a href="https://www.lbq.org/home">https://www.lbq.org/home</a> CLICK - and select a lesson and objective for your child. (Change the year group depending on how well your chid is doing.)</p>	<p><b>Thursday-</b> Here is an addition pyramid from Twinkl website. Using your digit cards explore making your own numbers to create your own 4, 5 or even 6 digit pyramid. As an extra challenge play this <a href="#">game adding decimals</a> .</p>

5.



**Bitesize Maths** online daily maths lesson

[CODE Maths Hub Daily Fluency Activities](#) - Day 4 Week 6

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**Friday-** Complete the character profile – think of 3 questions you would like to ask them – write them and down and then try and answer them ‘in character’ (as if you were them!)

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**Friday- Theme** Famous Mathematicians

Create a famous mathematicians poster using this [website](#). and showing key facts and pictures. Alternatively, if you are registered on [Twinkl](#) you may want to use some of these posters to help you.

**Bitesize Maths** online daily maths lesson

[CODE Maths Hub Daily Fluency Activities](#) - Day 5 Week 6

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### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a poster about them which tells the reader all why they are famous and any other interesting facts. Could you add a drawing or image of the person you're writing about?
- **The Queen's Speech-** The Queen [spoke to the nation](#) on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech. Remember to tweet a video of their speech using [#TheLearningProjects](#).
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they [turn their idea into a product](#)? Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **Significant to Me-** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the qualities that this person has - why are they inspiring? Why do they look up to

them? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.

- **What it Takes-** Ask your child to watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. If you want to look at different sports people, take a look [here](#) too! Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.
- **Mindfulness -** Find a quiet space where you can sit comfortably without interruptions. This is your special mindfulness time which helps to keep your brain and body healthy. You are safe to close your eyes and relax. Think of a famous person you admire. What do you admire or like about that person? Are they compassionate? Are they heroic? Are they a record breaker? Now turn this into positive affirmation such as 'I am strong', 'I am compassionate', or 'I am helpful'. Say these words inside your head every time you take a breath in, whilst picturing yourself feeling or acting in this way. Really try to imagine how good it feels to have this positive quality. Every time you breathe out, you can relax your body a little bit more. Keep breathing and saying the words silently for a few minutes, all the time imagining how good it feels to have those positive qualities in your life.

### STEM Learning Opportunities #sciencefromhome

#### Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click [here](#).

### Additional learning resources parents may wish to engage with

- [Times Table Rockstars](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [CODE Maths Hub Daily Fluency Activities](#) - Week 6
- <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

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