

Learning Project WEEK 1- My Family

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on www.sumdog.com - your child can access this through the WONDE dashboard.
- Practise counting up and backwards to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. (Counting in 2's 5's 10's)
<https://www.youtube.com/watch?v=GvTcpfSnOMQ>
<https://www.youtube.com/watch?v=OCxvNtrcDIs>
<https://www.youtube.com/watch?v=amxVL9KUmq8>
<https://www.youtube.com/watch?v=0TgLf3PMOc>
<https://www.youtube.com/watch?v=7stosHbZZZg>
- Write out the digits 0 - 9.
<https://www.youtube.com/watch?v=liKBXp5kdL8>
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
 - Reception age children: Children to read to parents daily. Visit **Oxford Owl** for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
 - Online reading books can be accessed on Oxford Owl – sign up for a free account to access e-books!
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#
- If you select 'Book Band' on 'Levels' you will be able to find books that relate to your child's reading level- check the colour on the side/back of their school reading book.
- Work on <https://teachyourmonstertoread.com> your child will have an individual login to access this. (Or you can sign up for a FREE account. There is also an app for this!)
 - With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

Handy Tricky Word List

The Jolly Phonics Readers introduce the tricky words in groups, each level building on the words learned in the previous level. Children should be taught the tricky words for each level before they are asked to read the books.

Jolly Phonics Readers Red Level

- | | | |
|------------------------------|------------------------------|-----------------------------|
| <input type="checkbox"/> I | <input type="checkbox"/> me | <input type="checkbox"/> to |
| <input type="checkbox"/> the | <input type="checkbox"/> we | <input type="checkbox"/> do |
| <input type="checkbox"/> he | <input type="checkbox"/> be | <input type="checkbox"/> of |
| <input type="checkbox"/> she | <input type="checkbox"/> was | |

Jolly Phonics Readers Yellow Level

- | | | |
|-------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> come | <input type="checkbox"/> there |
| <input type="checkbox"/> all | <input type="checkbox"/> some | <input type="checkbox"/> they |
| <input type="checkbox"/> you | <input type="checkbox"/> said | |
| <input type="checkbox"/> your | <input type="checkbox"/> here | |

Jolly Phonics Readers Green Level

- | | | |
|-------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> go | <input type="checkbox"/> old | <input type="checkbox"/> what |
| <input type="checkbox"/> no | <input type="checkbox"/> like | <input type="checkbox"/> when |
| <input type="checkbox"/> so | <input type="checkbox"/> have | <input type="checkbox"/> why |
| <input type="checkbox"/> my | <input type="checkbox"/> live | <input type="checkbox"/> where |
| <input type="checkbox"/> one | <input type="checkbox"/> give | <input type="checkbox"/> who |
| <input type="checkbox"/> by | <input type="checkbox"/> little | <input type="checkbox"/> which |
| <input type="checkbox"/> only | <input type="checkbox"/> down | |


Jolly Phonics Readers Blue Level

- | | | |
|----------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> any | <input type="checkbox"/> want | <input type="checkbox"/> two |
| <input type="checkbox"/> many | <input type="checkbox"/> see | <input type="checkbox"/> four |
| <input type="checkbox"/> more | <input type="checkbox"/> put | <input type="checkbox"/> goes |
| <input type="checkbox"/> before | <input type="checkbox"/> could | <input type="checkbox"/> does |
| <input type="checkbox"/> after | <input type="checkbox"/> should | <input type="checkbox"/> made |
| <input type="checkbox"/> were | <input type="checkbox"/> would | <input type="checkbox"/> their |
| <input type="checkbox"/> because | <input type="checkbox"/> right | |

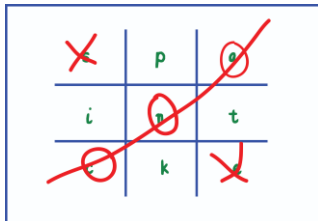


Download it from here...

<https://jolly2.s3.amazonaws.com/Resources/Tricky%20Word%20ChecklistNEW.pdf>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. Daily Phonics Find and forward to sound of the day on the link below https://www.youtube.com/watch?v=26uXtUYssuo Monday - 'ai' 'ai' demonstrate how to write 'ai' ask your child to have a go 'fingers in the air'. Sky write then write in school book. 'ai' words - aim, how many sounds (2) pinch on fingers ai m  write it down. Repeat for - snail s-n-ai-l rain r-ai-n pain p-ai-n train t-r-ai-n Draw a picture of a 'snail' or 'train' etc. Write a sentence about your picture underneath 'Train in the rain.' Practice tricky words: I me to we Tuesday - 'oa' Say it. Read it. Write it. oak goat coat soak toast Draw a picture of a 'goat' or 'coat' etc. Write a sentence about your picture underneath. e.g 'Goat in a coat.' Practice tricky words: of be he do Wednesday 'ie' Say it. Read it. Write it. tie pie lie Draw a picture of a 'tie' or 'pie' etc. Write a sentence about your picture underneath. e.g 'A tie in the pie.' Practice tricky words: the she was are Thursday 'ee' Say it. Read it. Write it. bee see sheep feet tree Draw a picture of a 'bee' or 'sheep' etc. Write a sentence about your picture underneath. e.g 'The bee was in the tree.' Practice tricky words: all you your come Friday 'or' Say it. Read it. Write it. fork short torch corn, storm Draw a picture of a 'fork' or 'storm' etc. Write a sentence about your picture underneath e.g 'The fork was short' Practice tricky words: some said here. 	<ul style="list-style-type: none"> Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge? Practice name writing. Can they write their first name? Middle name? Surname? Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips. Practice forming the letters of the alphabet. Copy of the sheet can be found on the EYFS Home Learning page. <div data-bbox="837 929 1420 1288" data-label="Image"> </div> <ul style="list-style-type: none"> Ask your child to write out the tricky words they are learning on pieces of paper and turn them into a pairs game.

- Click link below for printable resources
<https://s3.amazonaws.com/jolly2/Resources/Cartoonito+Group+4.pdf>
- Free Phonics online games. Some suitable for tablets.
<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>
- Sing the song '[Daddy Finger](#)'- Can your child change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for baby finger.
- Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
 - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree-** How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house.** How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Put on a show or performance-** Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday-** How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members-** Use readymade play dough or make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
 -
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[White Rose Math](#) – Click for Spring term guidance

#TheLearningProjects