



P.E & Sport Premium Impact Statement 2020-2021 PROBUS PRIMARY SCHOOL

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
- We are committed to offering high quality PE and sport across both Key Stages and are always seeking to continue our professional development.
- We offer a wealth of active experiences, both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding a sport for every child.
- We are able to offer a diverse after school programme (subject to COVID restrictions currently).
- We have extensive links to community sports clubs and programmes.
- We are in a cluster of local primary schools in a PE agreement to strategically plan events locally and nationally, CPD and share resources.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policies.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2019-2020	34	Interrupted by COVID.	Interrupted by COVID.	Interrupted by COVID.	Yes
2020-2021	33				



Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.	£1,000
B	Other cluster membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.	£500
C	Staff Training	Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.	£500
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.	£500
E	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£14,949
F	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£500
G	After School Club	Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.	£500
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.	£500
Total			£18,965



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A D E G H	<ul style="list-style-type: none"> • The PE curriculum is delivered through 'Healthy Movers' in Early Years and KS1. In KS2 it is delivered through 'Real PE.' The curriculum is based upon activities from Swimming (COVID restrictions apply), Games, Gymnastics, Dance and Athletics. • To continue to buy into YST. • Promote the use of activity breaks/'Daily Mile' during the day. • Year 6 Sports Leaders trained in Playground Games (once COVID restrictions allow working in other bubbles). Use of Sports Leaders at lunchtimes to actively engage more children in physical activity. • Ensure that children at Breakfast Club have equal opportunity of being increasingly active at the start of the day. 	<ul style="list-style-type: none"> • All pupils participate confidently in PE lessons and are challenged appropriately in a balanced range of activities based upon curriculum guidelines. • All pupils participate in at least 90 minutes of PE each week (averaged across the year). • Increased activity/fitness levels of pupils – positive impact on health and well-being. • Better attitudes during lunchtimes and more physically active pupils. 	<ul style="list-style-type: none"> • School teaching staff to work alongside PE Sports Coash at least once a year to 'check and challenge.' • Continue to link with YST to develop best practice. • Consider how to build increasing levels of activity into daily life. Encourage more children to walk/scoot/cycle to school. • Annual review of the curriculum. Ensure that all children receive equal opportunities.



<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A C D E G H</p>	<ul style="list-style-type: none"> • Use of Sports Coach to deliver FunFit programme to support SEND pupils, tailored to their individual physical needs. • Continue to increase the number of children who have represented the school at a competition, performance or fixture. • Continue to ensure that PE noticeboards are used to raise the profile of PE and sport. • Continue to highlight Sports achievements in Celebration assembly and newsletters (COVID restrictions allowing). Parents and children can discuss together at home. Highlight on social media. 	<ul style="list-style-type: none"> • Noticeboards full of sporting information and photos. • Newsletters containing information about matches/clubs/results so children are keen to be involved. 	<ul style="list-style-type: none"> • Opportunities provided for children to lead other children to enjoy physical activity. • Continue to report and celebrate pupil success. • Staff, pupils and parents understand the importance of PE and sport in their lives.
<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>C D E F</p>	<ul style="list-style-type: none"> • Staff will be given the opportunity to CPD courses through the Aspire Academy Trust, Mid Cornwall Sports Network and the YST. • YST post COVID training for delivery of PE and children's mental health. 	<ul style="list-style-type: none"> • Staff will attend CPD to further their skillset. • Cascading of training. • PE Sports Coach attend YST and Aspire Training throughout the year (COVIC restrictions apply). 	<ul style="list-style-type: none"> • Further enhance the confidence of the adults in school who lead PE lessons and clubs. • Continue to develop inclusivity, catering for all abilities and interests.



<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B D E F G H</p>	<ul style="list-style-type: none"> • PE Sports Coach and Class Teachers will continue to develop a broad and balanced curriculum to ensure that all pupils are engaged in PE and sport. • Offer a range of extra-curricular activities to actively engage pupils. Look into possible new/alternative clubs. • Additional sports on offer to engage all pupils. • Extra-curricular activities – possibly: Dodgeball, Dance, Netball, Football, Multi skills (COVID restrictions allowing). • Involve external coaches to work alongside staff in PE. 	<ul style="list-style-type: none"> • Monitor clubs being run. • Teachers and possibly Teaching Assistants involved in extra-curricular activities. 	<ul style="list-style-type: none"> • Staff will work together and share good practice. • Continue to provide high quality extra-curricular activities.
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B D E F G H</p>	<ul style="list-style-type: none"> • Continue to enter school cluster events and Aspire sporting competitions. • Strengthen links within the Trust to ensure sustained participation. • Possible Inter-school competitions due to the lack of events in the Summer term due to COVID. 	<ul style="list-style-type: none"> • Increased number of pupils of all abilities participating in competitive opportunities within school and against other schools. • Increased competitive sporting opportunity to develop a sense of inclusion/team work/school pride. • All results from sporting achievements are celebrated and efforts noted too. 	<ul style="list-style-type: none"> • Pupil voice to ensure needs are acted upon. • Discussion between Sports Coaches/PE Leads across Aspire for future planning and events.