

Expressive Art and Design

Exploring resources and discrete skills teaching of the following:

- Scissors, glue sticks, PVA, sellotape, self-serve paint and resources, playdough resources, dressing up, transient art
- Nursery rhymes and songs

Maths

Getting to Know You

Engaging with Maths in the environment, baseline assessments,

Just Like Me!

Match and sort
Compare amounts
Compare size, mass, capacity
Exploring pattern

Understanding the World

- People, Culture and Communities
- Share information about our families
- What are the differences between us?
- People who help us – job roles, special people in our lives

Do you want to be friends?



PSED

- Being Me in My World – Jigsaw

Understanding my place in the class, school and global community

PSED is intertwined into everything that we do in Reception. It is modelled during play, observed between peers and taught discretely. The children's wellbeing is of utmost importance continuously and emotional development progresses every day. Our focus on relationships will help the children build an understanding of conflict resolution, communication and families.

Key Vocabulary:

Me
Friends
School
Teachers
Kindness
Learning
Play

Writing

- Letter formation – satpin
- Name writing (correct formation)
- Introduction to the first phonics sounds, initial sounds and oral blending and segmenting.
- Mark-making and drawing for a purpose.
- Reading and writing red words; **I**, **a**

Physical Development

- Travel and fundamental movement
- Developing gross motor skills through coordination, climbing, PE activities and classroom provision.
- Assessments of gross and fine motor skills to enable individual next steps for success for all children.