

## Learning Project WEEK 4- Animals

Age Range: EYFS

### Weekly Maths Tasks (Aim to do 1 per day)


- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on <http://www.sumdog.com>- your child will have an individual login to access this.
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- In Acorns we follow the White Rose Maths guidance. Please click here for [White Rose Maths](#) spring term guidance. The next link will take you to White Rose free daily Maths lessons for Reception aged children - [White Rose Daily Maths](#).

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Click [here](#) for the 'Teach Your Monster to Read' website. Each child in Acorns has a login.
- Select three high frequency words your child is not confident with to learn.

### 100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	said	too
as	don't	I'm	Mrs	saw	up
asked	down	if	mum	see	very
at	for	in	my	she	was
back	from	into	no	some	we
be	get	is	not	so	went
big	go	it	now	same	were
but	got	it's	off	that	what
by	had	just	oh	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li><b>Daily Phonics</b>  We follow <b>Jolly Phonics</b> in Acorns class. At the beginning of each session we revise all the sounds we have learnt so far i.e all the sounds on the stickers stuck into your child's 'Sound and Word' book.  Click <a href="#">here</a> to find the Jolly Phonics songs we sing to support learning each sound. Forward the YouTube video to sound of the day.  Other Jolly Phonics resources such as activity sheets can be found at (click on link) - <a href="https://www.jollylearning.co.uk/resource-bank/">https://www.jollylearning.co.uk/resource-bank/</a>.</li> <li><b>Monday</b> - 'ue' (as in 'oo'). Say it. Sound it out. Write it. b-l-ue, g-l-ue, f-ue-l Write a sentence such as 'The sky is blue'. Practice tricky word – <b>what</b> Write the word for your child so they can read it. Then ask them to write the word. They could copy your word then cover it and ask them to write it again.</li> <li><b>Tuesday</b> - 'er' Say it. Sound it out. Write it. h-er, l-e-tt-er, s-u-mm-er Think of some words with 'er' in and write them. Practice tricky word - <b>when</b></li> <li><b>Wednesday</b> - 'ar' Say it. Sound it out. Write it. b-ar-n, f-ar-m sh-ar-k Write a sentence such as 'There is a barn on the farm'. Practice tricky word - <b>why</b></li> <li><b>Thursday</b> Revise any digraphs (two letters, one sound) from the last two weeks that your child is not secure with yet. Say it. Sound it out. Write it. Draw a picture and write a sentence (or two!). Practice tricky word - <b>where</b></li> <li><b>Friday</b> Revise this week's tricky words. <b>what when why where</b> You could ask your child to 'look, copy, cover, write, check' the words or see 'Weekly writing tasks' for ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Draw an animal of your choice. Label the parts of the animal. Children could create a fact file e.g. where does it live? What does it eat?</li> <li>Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>Practice forming the letters of the alphabet. Follow your school's script. Remember to encourage your child to start their letter at the correct starting point.</li> </ul>  <ul style="list-style-type: none"> <li>Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> <li>Click <a href="#">here</a> to watch 'The Mixed up Chameleon' by Eric Carle. The children in Acorns love this story. You could help your children draw and label their own 'mixed up' animal.</li> </ul>

- Click [here](#) to find fun interactive phonics games to enhance your child's learning on the Phonics Play website.
- Play this [animal sound match game](#).
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Visit the book's website and play the [interactive games](#)
  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- **Identify the birds in your garden-**
  - Use the [RSPB](#) bird identifier website
  - Draw a picture of the birds you can see.
- **Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue...
- **Learn the song, '[The Animals Went in Two by Two](#)'**
  - Ask your child to draw out two of each animal and practice writing the numeral 2.
- **Looking after your pet-**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- **Big and small animals-**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[White Rose Maths](#) -click for spring term guidance

**#TheLearningProjects**