

Learning Project WEEK 6: Food -Online

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)

- Work on [Numbots](#) - your child will have an individual login to access this.
- Play [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Y1 Look in the cupboards and the fridge. Sort some of the foods you can find into different groups i.e. fruit, vegetables, dairy, protein, carbohydrates, things in tins or boxes. Which food group has the most or least number of items? Which item of food is the longest or shortest?

Then play this [game](#) to practise your measuring skills.
- Y2 Fractions
Play this [game](#) to practise finding $\frac{1}{2}$ $\frac{1}{4}$ and $\frac{3}{4}$ of shapes.

Y2 Data Handling
- Play the game [Fruit Fall](#) - answer the data questions based on how many pieces of fruit you catch.

All: Shape
- Choose and draw a 2D shape of your choice. List how many sides, vertices and (Y2) lines of symmetry it has.
Play shape match game [here](#) and talk about the different shapes and their properties with your child.
- All: Design a poster showing what you learned in your daily Maths lesson you can be as creative as you want to be!

Daily Maths Lesson
- This site has daily Maths lessons which can be accessed online.
- These are available for Y1 and for Y2.

Weekly Reading Tasks (Aim to do 1 per day)

- Read out aloud the list of ingredients on the back of a tin or cereal box to an adult. *Do you think you have any of these ingredients in your cupboards?*
- Can you add the sound buttons and bars to three words that you find in the ingredients list?
- Find a recipe book in the house or online and read the ingredients needed to make something.
- Find a food leaflet (i.e. a take-away menu or food advert) in the house and read some of the items. Make a list of some of the foods in alphabetical order.
- Read a variety of books and make a list of all the different types of food you find.

Free Ebooks that could be useful are:

[Mix Mix Mix](#)
[The Big Carrott](#)
[Plants for Dinner](#)
[Leek Hotpot](#)

- Complete this reading comprehension: (All)

What Does Fairtrade Mean?

Some people earn their living by growing food or making things to sell. Their food and products are shipped to other parts of the world and sold in shops. However, unless they are paid a fair price for their products, they will not have enough money for food and clothing. Fairtrade is about making the world fair and paying a fair price for things we buy.

How Does Fairtrade Help?

Fairtrade helps to make sure better prices are paid for crops. It makes sure there are better working conditions so workers are treated well and children can go to school. It also allows crops to be grown year after year.

Fairtrade Products

There are over 6000 Fairtrade products available to buy. If you buy one of these products, you know a fair price has been paid to the workers. If an item is Fairtrade, it will have a label on it saying that it is Fairtrade. It is black, green and blue.

Bananas: Some of the bananas in our shops are

	<p>Fairtrade but not all.</p> <p>Chocolate: Fairtrade makes sure cocoa beans are sold for a fair price.</p> <p>Coffee beans: Coffee prices go up and down. Fairtrade makes sure farmers have enough money to plant more crops.</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Why is it important for farmers and workers to be paid fairly? 2. How does buying Fairtrade products help children in other countries? 3. Are all the bananas in our shops Fairtrade? 4. How can you tell if an item is Fairtrade or not? 																						
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)																						
<table border="1" data-bbox="97 772 483 1126"> <thead> <tr> <th>Year 1</th><th>Year 2</th></tr> </thead> <tbody> <tr><td>saw</td><td>can't</td></tr> <tr><td>draw</td><td>didn't</td></tr> <tr><td>yawn</td><td>hasn't</td></tr> <tr><td>crawl</td><td>couldn't</td></tr> <tr><td>claw</td><td>it's</td></tr> <tr><td>author</td><td>wouldn't</td></tr> <tr><td>August</td><td>shouldn't</td></tr> <tr><td>dinosaur</td><td>wasn't</td></tr> <tr><td>astronaut</td><td>Mr</td></tr> <tr><td>your</td><td>Mrs</td></tr> </tbody> </table> <p>Phonics activities for all KS1 children (Aim for 1 a day):</p> <ul style="list-style-type: none"> • Write a list of six words using the 'wh' sound. Now write a story using all of your words. • Write these words on pieces of paper and stick them on the wall (or place them on the floor). Get an adult to say the words and see how quickly you can find and hit the word that has been said. <ul style="list-style-type: none"> - are, so, full, were, by, house (Year 1) - prove, half, mind, steak, improve, money (Year 2). • Use the 'oy' sound to create some monster names i.e. Broplay and draw pictures of the monsters you create. • Use the split 'ir' sound to write as many words as you can. Now without looking at this sentence, get an adult to read it to you while you write it down: <i>The girl had to stir the mixture to make the birthday cake.</i> • Practise writing the months of the year. Remember, some of these are tricky words! <p>Additional activities: Interactive phonics games found on links below:</p> <ul style="list-style-type: none"> • Phonics play • Top Marks • Spelling • Spell the days of the week 	Year 1	Year 2	saw	can't	draw	didn't	yawn	hasn't	crawl	couldn't	claw	it's	author	wouldn't	August	shouldn't	dinosaur	wasn't	astronaut	Mr	your	Mrs	<p>Ask your child to:</p> <ul style="list-style-type: none"> • Create a shopping list for the week. <i>Can you group the items into food groups on their list e.g. fruit and vegetables, meat, dairy, fats and sugars?</i> • Write a recipe for a healthy meal of their choice. Use subheadings for the ingredients and instructions. • Write a set of instructions for making toast. <i>Can you use imperative verbs (bossy verbs)?</i> • Design a new label for a cereal box. <i>What eye catching information will you add? Can you use an exclamation mark?</i> • Write a poem about your favourite food. <i>Will it rhyme? Think about how you could present your poem – could you write it in the shape of your favourite food? Have a look at some examples here!</i> • Design a new milkshake. <i>Which ingredients will you include? Can you write a list of all of the ingredients you used? Will you have a mascot that is linked to your new creation? See whether the other people in your house like the milkshake you have designed!</i>
Year 1	Year 2																						
saw	can't																						
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yawn	hasn't																						
crawl	couldn't																						
claw	it's																						
author	wouldn't																						
August	shouldn't																						
dinosaur	wasn't																						
astronaut	Mr																						
your	Mrs																						

- Spell common exception words
- [Spelling City](#)

Learning Project - to be done throughout the week: Food

Food

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

There are lots of different activities and videos you could use from the Premier League Stars [here](#).

Balanced diet: Show your child this [video](#) about how to have a balanced diet.

Play these [games](#) about healthy eating.

What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.

Fruit and vegetables - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods – look at the traffic light labels on packets to help you!

Design a poster - Think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in your house to remind you what a healthy and balanced diet looks like. Will you be able to use any food wrappers or make your poster interactive?

Healthy lunchbox: Can you play this [game](#) and make a healthy lunchbox?

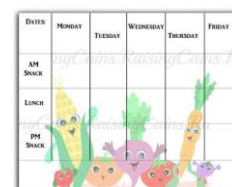


Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival that involves special food and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

Restaurant: Think about what you would like to have on your menu and plan it. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies?

Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu every day or will some things be available all the time?



Cooking: Find a few recipes and check if you have the ingredients at home. Then cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

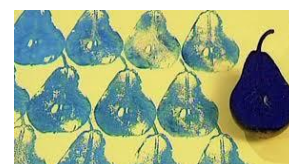
Fruit survey: Ask people in your family their top 3 favourite fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a bar chart? You could make one on the computer [here](#)!

Favourite Fruit Survey Pictogram

Which fruit is the most popular in your class?

Fruit	1	2	3	4	5	6	7	8	9	10
apple										
banana										
orange										
grapes										
strawberry										
peach										
watermelon										
pineapple										

Fruit and vegetable printing: Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell? Potatoes and apples are particularly good for printing. If you don't have paint or don't want to use food, why don't you draw a still-life picture of a piece of fruit? [Here](#) is a video to show you how!



Look at the work of [Giuseppe Arcimboldo](#).

Using different drawing materials, can you create a picture of your own?



Additional learning resources parents may wish to engage with

[White Rose Maths](#) – These packs will be able to take you and your child step by step through different mathematical concepts!

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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